

On writing a (TCC) capstone paper

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September through November 2022 (on-line)

Summary

This course presents a way of conducting research when writing a scientific paper on a specific author in the field of healthcare studies, such as psychoanalysis, paediatrics, child psychiatry and social work. To that end, the course will choose a topic from Winnicott's paradigm, namely, the dependence in the setting of infant-care, childcare, and Winnicott's maturational therapy, as presented in chapter 23 of *The Maturational Processes and the Facilitating Environment* and in other writings mentioned or indirectly referred to in this chapter. At times, the course will turn into a discussion seminar where the chosen texts will be interpreted. The same type of research may be used to write a capstone paper for the Sino-Brazilian Candidate Training Course.

Schedule

1. September 24, Lecture 1: Analysis of short summaries presented by students (1 page each).
2. October 22, Lecture 2: Analysis of the overall structure of chapter 23.
3. October 29, Lecture 3: Structural analysis of the two case reports in chapter 23.
4. November 12, Lecture 4: Analysis of parts of other papers by Winnicott related to the topics under study.
5. November 19, Lecture 5: Presentation and discussion of a paper on chapter 23.

Dynamics of the course

The course will analyse in detail the structure and content of chapter 23 of *The Maturational Processes and the Facilitating Environment*. Attentive and repeated readings of the chapter will be required. In addition, it is highly recommended that participants become familiar with other Winnicott's texts, those that are mentioned or alluded to by Winnicott, which will have to be identified as a part of the training. This requires time. The course will begin with the discussion, in Lecture 1, of initial analyses produced by some of the participants. Next, Loparic will provide participants with his own reconstruction of the structure of chapter 23, and the two following lectures will be dedicated to studying its theoretical and treatment-related contents. Finally, participants will receive, for discussion and study, Loparic's written reconstruction of the main parts of the chapter, including the structure of the two clinical cases.